



Honeywood
PRIMARY SCHOOL



Business Plan

2017 - 2019



Through Learning we Flourish

Our Vision

At Honeywood Primary School our vision is that the school community will flourish resulting in students who are well prepared for the next phase of their school and life journey.

Our Beliefs

- We value the whole child and believe social, emotional, academic and physical pursuits must be evenly addressed.
- We believe knowing our students individually, culturally and developmentally is as important as knowing the content we teach.
- We believe relationships are the key to success. Forming connections with our students and their families is vital for long term success.

Our Values

The Honeywood Way to Be

To Be Your Best

- Be Safe
- Be Responsible
- Be respectful
- Be kind



Context

Honeywood Primary school is located in the suburb of Wandi. Our enrolments are drawn from the new Honeywood and Whistling Groves housing estates as well as properties in the well established rural Wandi area.

Stage one opened in 2017 in transportable buildings with 75 Kindergarten and Pre Primary students.

Stage Two will open in 2018 with a projected enrolment K-6 of 309. Projected enrolments for 2019 are 387.

Focus Areas

Flourish: (of a living organism) to grow or develop in a healthy or vigorous way, especially as the result of a particularly congenial environment.

Flourishing students feel happy, safe and secure. They are engaged and learn, achieve and improve every day.

Flourishing staff have empathy and a positive outlook. They are committed to maximising student outcomes by reflecting on their practise and striving for improvement.

A flourishing learning environment results in successful, confident learners who can achieve their potential.

Flourishing partnerships with the school and wider community enable us to improve and extend our school programs, facilities and reputation.





Goal

Flourishing Students

Development of the whole child- social, emotional, physical and academic.

Whole school programs to ensure consistency and continuity across the years.

Staff to actively develop positive relationships with students and their families.

Student achievement in system wide data is equal to or better than students in like schools.

Using NAPLAN and On Entry data.

The performance of case managed students improves from baseline to follow up assessment.

Research proven programs to be used. Literacy Blocks and Numeracy Blocks. Letters and Sounds, First Steps, Diana Rigg Comprehension kits, Talk For Writing, Dr Paul Swan and WAPPA Numeracy plans and resources.

Focus on research proven, high quality instructional strategies and assessment.

EYLF and Kindergarten guidelines are used to plan in Kindergarten. SCSA WA Curriculum to be fully implemented P-6.

Support HPS staff to fully implement Western Australian Curriculum by providing access to Network support.

Differentiation of the curriculum at all levels.

Flourishing Students

Key Improvement Strategies

	2017	2018	2019
Positive Behaviour Program – The Honeywood Way To Be[e] implemented across the school.	•	•	•
Letters and Sounds program for K-2(or until phase 6 reached)	•	•	•
Talk For Writing – collaborative planning and whole school implementation.	•	•	•
On Entry Assessments conducted for PP and Year 1 students.	•	•	•
Speech and language screening of all Kindergarten and selected PP students in Term 2 .	•	•	•
Establish Literacy and Numeracy Blocks across whole school P-6.	•	•	•
Establish modified Literacy and Numeracy Blocks in Kindergarten from Semester 2.	•	•	•
Diana Rigg Comprehension resources used in K-P Home Reading.	•	•	•
Magic 100 Words sight word program until mastery of 300 words.	•	•	•
Teachers to use First Steps strategies for Literacy Planning.	•	•	•
Staff attend welcome event (Open day or welcome Picnic) to build relationships with families.	•	•	•
Staff to hold Information Sessions and Parent Teacher individual meetings in Term one. (Interim Report).	•	•	•
Maximise information technology offerings to support student learning.	•	•	•
Establish a Student Services portfolio (Deputy) to support staff to cater for needs.	•		
Provide annual Case Management professional learning for staff.	•	•	•
Data and information related to Student Services located on Honeywood Shared Drive.	•	•	•
Students complete daily physical activity (daily fitness or fundamental movement skills).	•	•	•
Encourage Crunch and Sip for year 1 – 6 and shared fruit for K/PP.	•	•	•
Participate in Atwell College Zone Extension program or PEAC.		•	•
Participate in Interschool competitions (sporting and other) to develop school pride and identity.		•	•



Goal

Flourishing Staff

Shared vision – positive – solution focussed staff.

Recruit high quality, like minded staff who share our values and vision - empathy – not ego.

Articulate high expectations and standards of staff performance through induction, professional learning and evaluation.

Leadership staff model school vision and best practise –instructional leadership.

All staff participate in professional learning.

Establish Performance and Development system for all staff, including observation and feedback to support the growth of staff.

Graduate Teachers within their first three years will gain full teacher registration.

Expect a professional ethic among teachers to collaborate as a key strategy to improve teacher quality.

Foster a collaborative learning community by providing regular opportunities at meetings for staff to share, coach and collaborate on improving classroom practise.

Participate and contribute to CCEN Network.

Assist teachers to develop analytical and evaluative practices to ensure expertise and confidence in diagnosing the impact of their teaching and adapting interventions for greater success.

Build data literacy by providing regular support for staff to analyse data (On Entry, Oral Language Screens, NAPLAN) to identify trends and drive effective planning.

Expect all school staff to maintain positive, respectful relationships with students, parents and each other as part of caring learning environments that support wellbeing.

All school staff will have a collaborative, collegial and respectful working relationship.

Observable school culture is directly linked to Honeywood Beliefs and Values Statement.

All staff will have access, where necessary, to appropriate services to support their health and wellbeing.

Flourishing Staff

Key Improvement Strategies

	2017	2018	2019
Strategic recruitment of positive and passionate personnel – empathy not ego.	•	•	•
Recruit high quality specialist staff.		•	•
Establish effective Induction processes for new staff – Honeywood Handbook.	•		
Graduate teachers are mentored and supported.		•	•
Staff to attend weekly meetings – Collaborative Teams, whole staff or CCEN Network.	•	•	•
Provide opportunities for all staff to share, coach and collaborate.	•	•	•
HPS Business Plan informs Operational Plans and Classroom planning.	•	•	•
Data analysis sessions are conducted after each whole school assessment.	•	•	•
Establish effective communication strategies using Staff Connect and weekly Memo. Honeywood Hotline.	•	•	•
Teachers are provided with professional learning based on the needs of the school, staff and students.	•	•	•
Formation of Social Committee to provide staff with social events to build positive working relationships.	•	•	•
Celebrate success via weekly FriYay Award and acknowledgment in Memo.	•	•	•
Provide leadership opportunities and support – Network Curriculum Leaders, Team Leaders.		•	•
Establish termly team leader meetings incorporating reflective practises.		•	•
Team Leaders to monitor the wellbeing of their team members and seek assistance where needed.	•	•	•
Staff are encouraged to approach the leadership team to communicate openly and honestly without fear of retribution.	•	•	•
Establish annual Performance and Development system.	•	•	•
Administration to establish effective student data management systems.	•	•	



Goal

Flourishing Learning Environment

Whole child: Social and emotional, physical and academic learning.

Create a safe and supportive learning environment through the use of Positive Behaviour strategies and classroom management strategies.

Protective Behaviours program taught every year.

Work with families and communities early to give children the best start to learning including wraparound services and collaboration with external organisations and agencies.

Case Management plans will be written for students requiring learning adjustments, behaviour intervention and assistance with social and emotional wellbeing.

School staff to maintain positive, respectful relationships with students, parents and each other as part of caring learning environments that support student wellbeing.

Develop a Honeywood school ethos and identity –the Honeywood Way to Be.

The schools facilities positively impact student learning and well being.

Develop outdoor areas that allow for creative, imaginative, physical and nature play.

Leadership team to ensure that future enrolment growth is managed effectively.

Develop a school site that is attractive aesthetically and functional.

Develop engaging flexible learning spaces that meet the needs and learning styles of all students.

Flourishing Learning Environment

Key Improvement Strategies

	2017	2018	2019
Build the profile of Honeywood PS in the community.	•	•	•
Promote school vision and values.	•	•	•
Explicit teaching of values –The Honeywood Way to Be Behaviour Matrix. Value of the week.	•	•	•
Buzz Books are used to encourage and reward positive behaviour.	•	•	•
Protective Behaviours program is compulsory.	•	•	•
Visible learning – learning intentions (goals) WILT and success criteria.	•	•	•
Teachers use a variety of instructional strategies. Explicit teaching, cooperative learning, creative play.	•	•	•
Establish transition processes for Kindy to PP, PP to Year 1 and Year 6 to high school.	•	•	•
Case Management plans for identified students are in place and reviewed regularly.	•	•	•
Establish support service access on site – Counselling, Speech Therapy, Occupational Therapy.	•	•	•
Establish Year 6 leadership opportunities and support – public speaking (toastmasters).		•	•
Develop flexible learning spaces - source furniture and equipment to meet learning needs of all students.		•	•
Admin to plan for monitoring and replacement of classroom furniture and out door equipment.		•	•
Provide outdoor play areas for K-6 that cater for creative and imaginative as well as physical play.	•	•	
Monitor new buildings and surrounds for faults and arrange repair.	•	•	•
Recruit gardener/handyman.	•	•	
Recruit cleaning staff.	•	•	
Admin to budget and plan for increased enrolments as the school grows.	•	•	•
Develop a school song.		•	
Develop interschool team uniform and identity.		•	
Maintain the integrity of the Honeywood PS brand.	•	•	•



Goal

Flourishing Partnerships

Build positive partnerships with parents and the wider community to assist in the development of our school.

Support the development of the P&C.

Establish a Honeywood PS School Board that ensures parents and community are involved in setting future directions of the school.

Establish collaboration with other agencies and make best use of strengthened networks to support school staff and contribute to the education and wellbeing of students.

Maximise opportunities for students and teachers through partnerships and initiatives with outside agencies.

Flourishing Partnerships Key Improvement Strategies

Flourishing Partnerships Key Improvement Strategies			
	2017	2018	2019
Parents attend functions to build community spirit and support their children. E.g. Open Days, Welcome Picnics, Harmony Day, Parent Meetings, and Concerts.	•	•	•
Staff to use Connect to communicate with families (Admin and class teachers).	•	•	•
Hold an Open Night in Term 3.	•	•	•
Support an active P&C and work towards common fundraising goals to maintain a high level of resources, facilities and equipment.	•	•	•
Establish and build Inaugural School Board allowing for future membership (Stage two) with a variety of tenure periods.	•	•	
Establish School Board roles and responsibilities with Induction and training.	•	•	•
Communicate relevant information to the school community through Connect.	•	•	•
Maintain and develop relationship with Honeywood Residents Association and Wandri Progress Association.	•	•	•
Continue relationships with City of Kwinana Child Development Services.	•	•	•
Build relationship with Fremantle Language Development Centre.	•	•	•
Continue partnership with School of Special Education Needs – Consulting Teacher Program.	•	•	•
Encourage and build a culture to support teaching staff to commit to the ongoing development of future educators through mentoring students from our partnership universities.		•	•
Build relationships with CCEN network schools.	•	•	•
Maintain mutually beneficial arrangement with The Family Tree Out of School Hours Care.	•	•	



Honeywood
PRIMARY SCHOOL

14 Honeywood Avenue
Wandi WA 6167

P 0472 830 035

E maria.cook@education.wa.edu.au

www.honeywoodps.com.au

Through Learning we Flourish