



Business Plan 2024 2028



Honeywood
PRIMARY SCHOOL

Through Learning we Flourish



Honeyw
PRESCHOOL

ECE



Welcome to Honeywood Primary School,

where we aim to cultivate an environment where young minds flourish, guided by the principles of high care and high performance.

Our commitment to continuous improvement, and a deep love of learning, form the cornerstone of our educational approach.

At Honeywood, we recognise that every child is a unique individual, brimming with untapped potential. Our mission is to provide a nurturing haven where these potentials can not only be recognised but also nurtured to their fullest extent. We understand that the primary school years lay the foundation for a lifelong love of learning and personal growth. Hence, we strive to create an atmosphere where our students not only excel academically but also develop essential life skills that will empower them to thrive in an ever-evolving world.

Our dedicated educators are not just mentors, but also compassionate caregivers who foster a sense of belonging and emotional well-being.

We firmly believe that when students feel valued and emotionally secure, they are more inclined to take risks and explore their capabilities.

As we embark on our third Business Plan, we continue to focus on our four key priorities but with refined goals and strategies to drive our ongoing improvement agenda and be the best school we can be.

Maria Cook
Principal

Our Vision

In our school, we envision a community where kind individuals inspire and empower each other to flourish academically, socially, and personally.

Our Beliefs

- We value the development of the whole child and believe social, emotional, academic, artistic, and physical pursuits must be evenly addressed.
- We believe knowing our students individually, culturally, and developmentally is as important as knowing the content we teach.
- We believe relationships are the key to success. Forming connections with our students, their families and community is vital for long term success.

Our School Expectations

**Be your best,
be kind, be responsible,
be respectful, be safe.**





Priority 1

Flourishing Students

Flourishing students feel happy, safe and secure. They are confident, resilient and engaged in their learning.

Goals

Every Child, Every Classroom, Every Day.

Development of the whole child: Social, emotional, artistic, physical, and academic learning.

Achievement Target

We will have a minimum of one year growth annually on the ACER Adaptive Achievement Tests (PAT) in Reading and Mathematics.

Our NAPLAN School average will be at or above the National average in all areas tested.

Our scores on the Smiling Minds Social Emotional Wellbeing Survey will be above 75% in all areas.

We will have a minimum of 75 % of students achieving 'consistently' in all areas of Attitude, Behaviour and Effort on the system report at the end of each year.

Strategies

- Staff will regularly analyse student performance data to inform teaching and learning; and allocate resources in a targeted manner.
- Evidence-based assessment tools are used to monitor student progress.
- Whole school data is stored in TEAMS and reviewed each Term.
- Student learning is supported by documented plans in response to individual needs. These include ABLEWA, EALD Progress Maps, Literacy Support Groups and Learning Differentiation & Adjustments Plans.
- Consistent implementation of Whole School English and Maths Plans.

- Consistent implementation of Whole School Assessment Schedule.
- A Learning Support Coordinator role will be established to support students at risk.
- Extension opportunities are provided through classroom differentiation and PEAC, Coding Club, and IMSS with further opportunities to be explored.
- Continue to consistently embed school expectations using the Honeywood PS Behaviour Matrix, Ready to Learn Charts and Buzz Books.
- Technologies Deputy and specialists to further enhance iPad program.
- Student Voices are valued and heard through the Suggestion Box and Student Leadership program as well as Honeywood News videos.
- Implement the Smiling Minds Social Emotional Wellbeing program.
- Continue extracurricular opportunities including PEAC, Spelling Bee, Maths Club, Honeywood PS Choir, Instrumental Music, Ukuleles, Drumbeat, Kilometre Club, Chess Club, Numero Club, Gardening Club, Waste Wise Warriors, Tech Bees.
- Continue to provide unique play opportunities for students to maximise engagement at break times. E.g. Wheels Days, Loose Parts, Trampolines, Clubs, and regular visits to Honeywood Rise Playground.
- Continued participation in Interschool events to develop school pride and identity.





Priority 2

Flourishing Staff



Flourishing staff are valued and heard. They are positive, empathetic, and reflective and are committed to maximising student outcomes.

Goals

Staff to maintain positive, respectful relationships with students, parents, and each other as part of a caring learning environment that supports wellbeing.

Articulate high expectations and standards of staff performance through Induction, Performance and Development and Professional Learning.

Achievement Target

To maintain a score of above 4 out of 5 or higher in the School Culture Survey.

Strategies

- Strategic Workforce planning for continued growth and recruitment of high quality, positive and passionate personnel – empathy not ego.
- The HPS Business Plan informs Operational Plans and Classroom planning.
- Open communication to ensure staff are valued and heard. Contributions are recognized and appreciated.
- A Learning Support Coordinator role will be established to support staff with student complexity.
- Utilise staff expertise with regular scheduled sharing of best practice.
- Collab Meeting Agenda Templates provide norms, clear direction, and purpose.
- Middle Leaders provided with Leadership PL and support to enable them to lead teams effectively.
- Consistent Induction processes for new staff which include the Honeywood Handbook and regular informal check in meetings.
- Continue to support Graduates with regular check ins, PL and group sharing facilitated by Teaching and Learning Deputy.
- Comprehensive student information is maintained regularly and is accessible.
- Data analysis sessions are conducted regularly.
- Performance and Development processes for staff are reviewed regularly to ensure needs are being met.
- Teaching for Impact tool is used as a resource to inform teaching and learning.
- Classroom observation processes to be refined with the introduction of a Teaching and Learning Deputy and release time for curriculum leaders to coach and model best practice.
- Staff are provided with professional learning based on the needs of the school, staff and students.
- Effective communication processes are in place using COMPASS and the weekly Memo, The Honeywood Hotline.
- The Social Committee plans fun events to build staff relationships and camaraderie. These include the following:
Regular Staff Morning Tea, social events, and team bonding activities such as The Honey Games.
- The Health Committee include staff wellbeing as a focus.
- The Technologies committee to support staff with best practice.
- All staff will have access, where necessary, to appropriate services to support their health and wellbeing, including the Chaplain.



Priority 3

Flourishing Learning Environment

A flourishing learning environment fosters successful, confident learners.

Goals

Nurture positive, respectful relationships within the school community by consistent modelling and teaching of the Honeywood Way to Be Culture.

To Be Your Best

- Be Safe
- Be Responsible
- Be Respectful
- Be Kind

Provide facilities and resources that positively impact student learning and well-being.

Achievement Target

To maintain a score of above 4 out of 5 or higher in the biennial Student and Staff National School Opinion Survey (NSOS).

Strategies

- The Honeywood Way to Be values are explicitly taught and modelled using HPS Behaviour Matrix, common language, and consistent modeling.
- The Aboriginal Cultural Standards Framework is implemented and includes acknowledgment and celebration of significant events e.g., NAIDOC week and Reconciliation Week.
- Work with CCEN Network to develop a Reconciliation Action Plan.
- Staff to complete additional Culturally Responsive Training.
- Whole school celebrations to create positive community feeling include ANZAC Day, Harmony Day, Book Fair, Music Assembly, Pyjama Day Breakfast and Open Night.
- Continue to source funding for HPS Chaplaincy program.
- Smiling Minds Social Emotional Learning program to be extended.
- Continue the role of Taxi the Therapy Dog and the Story Dogs Reading Program.
- Embed Waste Wise sustainable practices. through Recycling Hub, Kitchen Garden and food scraps for Worm Farms.
- Embed transition processes for Kindy, PP, Year 1 and Year 6 to high school.
- Monitor buildings, grounds, equipment, and resources to maintain quality and to cater for increasing enrolments.
- Continued resourcing for engaging outdoor play areas for K-6 that cater for creative and imaginative as well as physical play.
- Continued employment of Primary Play Education Assistant to maintain and build on our Primary play areas.
- Continue partnering with Your Move to increase use of active transport methods to and from school, including increased bike and scooter storage facilities.
- Consideration of Bushfire Zone rating when planning future play areas.
- Honeywood Environmental Checklist ensures expectations of classroom environments are clear.





Priority 4

Flourishing Partnerships

Flourishing partnerships with the school and wider community enable us to improve and extend our school programs, facilities, and profile

Goals

Establish collaboration with other agencies and make best use of strengthened networks to support school staff and families to improve the education and wellbeing of students.

Achievement Target

To maintain a score of above 4 out of 5 or higher in the biennial Parent National School Opinion Survey (NSOS).

Strategies

- Parents attend school events to build community spirit and support their children.
- COMPASS is used to communicate with families. Broader community communication is via Facebook and our website.
- Continued resourcing for The Honeywood Hub Parent Support and Information Program.
- Continued work with our P&C to set fundraising goals to maintain a high level of resources, facilities, and equipment.
- The HPS School Board roles and responsibilities are clear.
- The HPS School Board is effective and visible.
- Continue relationships with City of Kwinana agencies and resources.
- Continue relationship and participation with Your Move.
- Continue relationship with Fremantle Language Development Centre.
- Continue partnership with School of Special Education Needs.
- Continue opportunities for specialists to support students on site.
- Continue mentoring of students from our partnership universities.
- Continue relationships with CCEN network schools.
- Continue to make school facilities available to Out of School Hours Care and other community groups.
- Continue to financially support Chaplaincy.
- Continue Story Dogs and Support a Reader program to encourage reluctant readers.
- Continued relationship with Barking Gecko and Inspire Drama programs.
- Access support from CCEN's Autism Internship Program and Specialised Learning Programs.
- Work together with families to deliver and embed regular Cyber Safety education.
- Promote the importance of digital citizenship across the community.





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